

PreAP Chemistry Course Commitment

Tompkins High School recognizes the value of student participation in advanced academic coursework. Participation in advanced academic courses is a foundation of college readiness. Students who participate are more likely to complete a bachelor's degree in college and typically have higher college GPAs (*Hargrove, Godin and Dodd, 2007; Dodd and Keng, 2008*). The intent of this commitment is to maximize each student's potential for success in PreAP Chemistry.

PreAP Chemistry will challenge students beyond grade-level academic Chemistry and prepare them for success in future advanced-level coursework. Students may require additional encouragement and support to be successful in this course.

Students who participate in this course must:

- Recognize the long-term benefits of participation, seek assistance if needed, and commit to the course for a *minimum* of one semester.
- Have strong organizational and study skills and/or have support in these areas on a daily basis
- Have interest in this course and time sufficient to complete work and activities required outside of class
- Appropriately handle the rigors of a demanding academic workload
- Hold realistic expectations for results given the challenges of the course

OTHS Administration Commitment

Tompkins High School commits to advanced academics by communicating the value of advanced coursework, recruiting students with potential for success, encouraging student commitment, and supporting advanced academic instruction.

Student Commitment

The student commits to this course by recognizing the long term benefits of participation and seeking assistance when needed. As a student enrolled the course:

- I understand that advanced academic courses may fluctuate in difficulty and therefore my scores may fluctuate throughout the year
- In the event that I find difficulty with the course content, I will conference with my teacher about my progress and attend recommended tutorials.
- I understand that course changes will be contingent on space availability, extenuating circumstances, the teacher's appraisal of my potential for success in the course, and the timing of the request.
- I understand that participation in advanced coursework prepares me well for college, increases my chances of finishing a college degree in four years and earning a higher college GPA.

Parent Commitment

The parent commits to advanced academics by supporting student learning; supporting teacher efforts to provide rigorous, quality instruction; and by valuing the learning that occurs in the course. As a parent of a student enrolled in the course:

- I will encourage my child to be prepared for class each day.
- I understand that advanced academic courses may fluctuate in difficulty and therefore my child's scores may fluctuate throughout the year
- If my child encounters difficulties with the course content, I will encourage my child to conference with the teacher and attend recommended tutorials. • Prior to initiating a petition for my child to exit the course, I will contact the teacher for his/her input.
- I understand that course changes will be contingent on space availability, extenuating circumstances, the teacher's appraisal of my potential for success in the course, and the timing of the request.

Teacher Commitment

The teacher commits to advanced academics by encouraging student participation and success, planning for student learning, providing rigorous, quality instruction, and offering assistance for struggling students. As a teacher of this course:

- I will teach the course following the curriculum developed by Katy ISD.
- I will provide instruction that prepares students for the next level advanced academic course.
- I will provide quality instruction at an advanced level and give ample opportunities for students to be successful.
- I will assign work that is meaningful and relevant to the required learning goals.
- I will provide appropriate tutorial opportunities for students who have difficulty with course content.

STUDENT NAME PRINTED

STUDENT SIGNATURE

DATE

PARENT SIGNATURE

DATE

TEACHER SIGNATURE

DATE

HAND IN TO CHEMISTRY TEACHER by Friday, August 16, 2019

Katy Independent School District
Science Safety Agreement

SCIENCE TEACHER(S)

I, _____ (**PRINT STUDENT NAME**) have read and agree to follow all of the safety rules provided by my science teacher. I realize that I must follow these rules to ensure my own safety, and that of my fellow students and instructors. I will cooperate to the fullest extent with my instructor and fellow students to maintain a safe lab environment. I will also closely follow the oral and written instructions provided by the instructor. I am aware that any violation of this safety agreement that results in unsafe conduct in the laboratory may result in my being removed from the laboratory and/or a grade deduction for the assignment.

STUDENT SIGNATURE

DATE

Please provide the following information:

- Are you colorblind? YES NO
- Do you have allergies? YES NO

- List specific allergies in the below space

Does the above named student wear contact lenses?

YES NO

Contact lenses may pose added risk if a caustic, irritating, or poisonous chemical splashes into the eye. All students must wear safety goggles to prevent any such accident. As a parent, the decision to have the above student wear contacts in lab is yours.

- The above named student WILL WILL NOT be wearing contact lenses in the lab.
- By signing I acknowledge and agree to the above.

PARENT SIGNATURE

DATE

HAND IN TO CHEMISTRY TEACHER
by Friday, August 16, 2019